



ACCREDITATION SPOTLIGHT



Fall | Issue 14 | October 04, 2021

CHABOT ACCREDITATION LEADERSHIP TEAM (CALTeam)

Accreditation Liaison Officer (ALO)
Co-Chair

Dr. Jamal Cooks

Faculty Co-Chair
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John Chan

Coordinator, Institutional Research
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Editor
Dr. Deonne Kunkel Wu

Faculty Lead
Pedro Reynoso

Accreditation Liaison Officer (ALO)
Dr. Stacy Thompson
(Through August 2021)

Director of Institutional Effectiveness
Dr. Samantha Kessler
(Through July 2021)



Congratulations Dr. Cooks



Please join me in welcoming Dr. Jamal Cooks as Chabot College's interim Vice President of Academic Services. As the former Dean of Language Arts at Chabot, Dr. Cooks successfully implemented AB 705 procedures and policies, co-founded the Chabot Association of Teacher Education (CATE) as a pathway to careers in education, and served as the administrator for the RISE Program (our student support program for formerly incarcerated students). Dr. Cooks is also an active participant in numerous scholarly and community organizations.

Among other leadership roles, he serves as President of the Black Education Association (BEA) for Northern California, and has served for over 20 years in leadership positions in the National Council for Teachers of English (NCTE), the Assembly on Research (NCTE-AR), the Middle Level Steering Committee, and the Committee on English Education.

Dr. Cooks also brings distinction as a scholar and university professor. Prior to community college administration, Dr. Cooks served as a full professor at San Francisco State University and as the Associate Director for the Educational Leadership Doctoral Program there. As Director, he increased the number of faculty of color in the Program, provided training in culturally relevant pedagogy, and chaired over 20 doctoral dissertations.

Originally from Oakland, CA, Dr. Cooks has a doctorate in Language, Literacy, and Culture and an M.A. in Curriculum Development from the University of Michigan and a Bachelors of Arts degree in Political Economy of Industrial Societies from the University of California at Berkeley. He lives in Oakland with his family.

Congratulations Dr. Cooks,

Susan

Fall 2021 Institutional Self-Evaluation Report (ISER) Timeline

October

- ◆ Penultimate draft ISER completed and disseminated
ISER 2nd Reading—Academic, Classified Professional, and Student Senates; Shared Governance and College Committees
- ◆ October 28: Chabot College Penultimate Draft ISER and PPT submitted to District for Board of Trustees (BOT) Meeting

November

- ◆ November 16: BOT 1st Reading and College Presentation
- ◆ Incorporate any final changes
- ◆ November 22: Final ISER submitted to District for BOT Meeting

December

- ◆ December 14: BOT Action to Approve Chabot College 2022 ISER
- ◆ December 17: Chabot 2022 ISER and required ACCJC accompanying materials due to ACCJC

This newsletter is brought to you by The Office of Academic Services

Dr. Jamal Cooks, Interim Vice President

.Cheree Manicki, Executive Assistant



**Chabot College
Voices Behind the Masks
Heather Clements**

Matilde Esparza, Custodian

How do you feel about seeing more students on campus?

I am so happy to see more students on campus. They are the future! I know right now some students want to stay home and take classes online for lots of different reasons. I know I am a social butterfly and I learn and grow best interacting with other people. Some students really need that and I am happy they have the chance to be here. It was lonely on campus last year. It has been good to see more people here and walking around.

Quality Focus Essay

The CALTeam received 58 participants in the QFE surveys. College community members voiced that 10x10, Guided Pathways, and technology are the most important projects for Chabot to focus on in the years to come. The CALTeam took the input from the survey as well as the results of the Institutional Self-Evaluation Report (ISER), to determine what the focus of the Quality Focus Essay projects.

Project #1: Black Excellence Collective 10x10 Project with a technology component*

- To improve *course success rates* and *persistence rates* among African American students
 - African American students and Pacific Islander students have course success rates consistently well below the college average (see **Figure B-2**)
- From Fall 2015 to Spring 2020, 74% to 78% of new non-Black students persisted from fall to spring, whereas only 63% to 66% of new Black students persisted fall to spring (see **Figure B-9**)
- To address the equity gap in *success rates* between African American students and all other students in distance education (see *2020-21 Chabot Annual Distance Education Report*)

Project #2: Guided Pathways Initiative with a technology component *

- To decrease students' time to degree completion
 - Chabot College's four-year degree completion rates for first-time college students with a transfer and/or degree educational goal ranged from 10% to 15% for the Fall 2013 to Fall 2016 cohorts. The five-year degree completion rates for first-time college students with a transfer and/or degree educational goal ranged from 13% to 17% for these same cohorts (see **Figure B-13**).
- To empower students to realize their educational goals by providing clear navigation to degrees, certificates, transfers, careers, and personal growth
- To better integrate services and instruction in the areas of new student onboarding and Learning and Career Pathways

The target date for the QFE to be written is October 11th. Stay tuned for the first draft and check the website for live updates: https://libraryguides.chabotcollege.edu/QFE_f21



**Dr. Susan Sperling
President**

Chabot College Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.